

Project languages: 2 & more

Ideas for a plurilingual approach to your project



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Putting plurilingualism into practice within the work of the ECML

English and French are the two official working languages of the Council of Europe, but does that mean they are the only two languages used at the ECML? Of course not! The ECML embraces and actively encourages plurilingualism whenever and wherever possible, both formally and informally.



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ECML resources

The work of the ECML represents a collective effort and determination to enhance the quality in language education at challenging times. The publications illustrate the dedication and active involvement of all those who participated in a series of international projects and training and consultancy activities. The promotion of the programme outputs and their adaptation to different learning environments is supported through [National Contact Points](#) in each of the member states of the Centre. [Read more](#)

Displaying 1 resources Pages: **1**



'Myth or fact' quiz

The 'myth or fact quiz' attempts to dispel doubts and misconceptions regarding languages and language learning.



BS CA DA DE EL EN ES ET

FR FY HR HU HY IT KA ME MK MT PL RU SK

SL SQ SR SV TR UK

Filter by languages



[Show all resources \(all languages\)](#)



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Language for work - a quick guide

How to help adult migrants develop work-related language skills - a quick guide



BG DE EN ES ET FI FR GA HR IT NL

RO RU SL SV



European portfolio for pre-primary educators - The plurilingual and intercultural dimension

This portfolio is designed for educators and teachers in the pre-primary sector, either in initial or in-service training. It encourages personal reflection on the professional skills related to the linguistic and intercultural dimension of working with children.



DE EN ES FR PL



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A roadmap for schools to support the language(s) of schooling

The **ROADMAP** enables schools to set up a tailor-made whole-school strategy to support the development of students' competences in the language(s) of schooling. The web-based tools help schools to develop the linguistic and critical thinking skills ALL students need in ALL subjects for learning and school success.

[INTRODUCTION](#)

[SELF-ASSESSMENT
TOOL](#)

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The place of home languages at school: participate in a European survey!

The survey is made up of two complementary sections aimed at two different target audiences:

- **A section aimed at pupils aged between 11 and 18 (or their families), who are from a migrant background** and one or more home languages other than the language(s) of the school. This section is available in **Arabic, English, French, German, Hungarian, Italian, Persian (Dari/Farsi), Portuguese and Turkish**: <https://surveyforlearners.questionpro.com>

- **A section for schools and educational institutions, teaching and supervisory staff in schools, reception centres and organisations involved in initial and further professional development of teachers** working with this age group (11-18 years). This section is available in **English, French, German, Hungarian, Italian and Portuguese**: <https://enqueteinstitutionseducatives.questionpro.com>



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Multilingual glossary of key terms in language education

This page presents an overview of key terms, definitions and references used in ECML projects since 2012. The aim of this compilation is:

- to offer easy access to ECML terminology;
- to promote the establishment of multilingual terminology through bilingual or trilingual glossaries;
- to highlight the role of glossaries in ensuring solid theoretical underpinnings to ECML practice-oriented projects and resources.

TERMS IN ENGLISH

TERMES EN FRANÇAIS

BEGRIFFE AUF DEUTSCH



TERMS IN
INTERNATIONAL SIGN

Please note: The terms and their definitions have been established for specific project purposes. Therefore, some terms are listed more than once and offer different definitions and different approaches, e.g. scientific and theory-based definitions, policy-oriented definitions or definitions for communication purposes in practical contexts.

For each entry there is a link to the resource website which presents the context and the scope of the relevant term for which it has been defined.

Term

All

A B C D E F G H I J K L M N O P Q R S T U V W X Y

Items found: 482

ability to learn

academic language

Shortcut: www.ecml.at/glossaries



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Gender-sensitive Language

“Language and communication are essential components of gender equality and ‘must not consecrate the hegemony of the masculine model’“

Committee of Ministers Recommendation Rec(2003)3 on the balanced participation of women and men in political and public decision-making

**Empfehlung CM/Rec(2022)1
des Minister:innen-Komitees an die Mitgliedstaaten
über die Bedeutung der plurilingualen und interkulturellen Bildung für die
demokratische Kultur**

his·her self-assessment
s·he can discuss the points
available to him or her
him- or herself

Groupes cibles

- formateur·trice·s d'enseignant·e·s
- enseignant·e·s de langues et d'autres disciplines
- concepteur·trice·s de programmes de formation des enseignant·e·s

PREVENTING
AND COMBATING SEXISM



Recommendation CM/Rec(2019)1



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Building blocks for planning language-sensitive teacher education



[ECML/CELV > ECML-Programme > Programme 2020-2023 > Language sensitive teacher education > Recent development](#)

Recent developments



Workshop 2022 - voices from participants

In the following interviews, conducted by the project fellow Diana Anton Sobrecasas, the question "How is the language-sensitive approach implemented in your context?" was discussed during the workshop "Building Blocks for Planning language-sensitive teaching education", held at the European Centre for Modern Languages on the 14th and 15th of February in Graz, Austria.

Marina Pappa - Greece

Professor at the Ionian University and course coordinator at the Hellenic Open University.



Tatjana Glusac - Serbia

Professor at the Department of English, Faculty of Law and Business Studies Dr. Ljiljana Vukobratović in Novi Sad, Serbia.



Videos



[Video auf Deutsch](#)

[Video en Français](#)



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Enhancing language education in cross-border vocational education

www.ecml.at/crossbordervocationaleducation



An example from Sweden



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